

QEP Rubric

Dimension	Beginning (1 pt)	Developing (2 pts)	Competent (3 pts)	Exemplary (4 pts)
Demonstrate knowledge of the practices and characteristics of diverse cultures and societies. [SLO 1] Score:	There is no or very little evidence of understanding even the basic tenets or features of the subject.	Basic tenets and features are accurate, but are decontextualized, superficial, or one dimensional.	There is awareness of how underlining principles and generalizations connect with specific, but the subject is presented in a dogmatic or monolithic form.	There is an appreciation for the internal diversity and ambiguities within the subject.
Examine and interpret diverse viewpoints and perspectives. [SLO 2] Score:	There is no or very little attention to more than one society, culture, perspective, or methodology.	There is attention to similarities and differences, but they are presented in empty parallelism and without drawing out implications or offering explanations.	Similarities and differences are organized in discerning and explanatory ways, although not always with charity or nuance.	Subjects are juxtaposed in creative, charitable, and non-obvious ways, and such that each can help clarify, strengthen, or challenge the other.
Compare different experiences and perspectives to one's own culture and background. [SLO 3] Score:	There is no or very little evidence of personal connection with the subject.	There is some evidence of personal connection with the subject, but discussion is one-sided, superficial, or merely descriptive.	There is evidence of sustained personal connection to the subject; attempt is made to apply the subject to experiences or examples.	There is evidence of sustained and insightful connection to the subject; specific and creative applications of the subject are made to concrete and relevant personal experiences.

Student _____

QEP Activity _____

Evaluator _____

Date _____

Total Points _____