

QEP Student Learning Outcomes

The goal of the Converse QEP, *Converse Across Boundaries: Learning Through Diverse Experiences*, is to enhance student learning by cultivating the skills to constructively engage with and dialogue about diverse cultures, perspectives, and life experiences. This goal is supported by three student learning outcomes:

1. [QEP-SLO-1] Students will demonstrate knowledge of the practices and characteristics of diverse cultures and societies.
2. [QEP-SLO-2] Students will examine and interpret diverse viewpoints and perspectives.
3. [QEP-SLO-3] Students will compare different experiences and perspectives to their own cultures and backgrounds.

These three outcomes progress in conceptual complexity, moving from the purely cognitive “knowledge” of SLO-1, to the more critical “examination” and “interpretation” of SLO-2, and culminating in the deeper personal reflection involved in SLO-3. For these reasons, SLO-3 has special priority within the Converse QEP, and is envisioned as constituting the signature outcome of *Converse Across Boundaries: Learning Through Diverse Experiences*. The interventions and actions to be implemented under this QEP accordingly give particular emphasis to SLO-3. All three learning outcomes, however, are essential to the QEP and SLO-3 only emerges out of 1-2, insofar as knowledge and the capacity to examine and interpret other perspectives and cultures are prerequisites for being able to compare those perspectives and cultures to one’s own assumptions and background.